

September 16, 2022

Dear Dr. Hocker, Dr. Nelson, Superintendent Derrick, Superintendent Morrison, and the School Board Trustees:

As the Student Advisory Group Advisor for the high school level, I wanted to help explain the student representatives rationale for the suggested SAG Bylaws amendments.

I watched the video, and have spoken personally to last year's leadership members for a refresher on why they wanted the changes they suggested. Here is their explanation of the rationale for changes on the red-lined version of the by-laws:

**Page 2, Article 3:**

The Board Liaison should be a member of the school board who can help facilitate our work as SAG reps and offer insight and communication to the Board. This is not a concern as of yet, but if there happened to be a Board member elected with extremist views, and members of SAG felt uncomfortable or not safe with expressing their views in front of such a trustee, then the openness that SAG enjoys (representing all student voices) may not happen. An example would be a liaison that does not respect the pronouns of a representative in SAG.

**Page 4, Article 4:**

This section is about what the secretary had to put in the minutes—it took up almost half a page. The secretary is a high school/middle school/elementary school student and all minutes are sent out to the representatives who can certainly voice any concerns about the minutes. The reps felt that SAG is a group of students who care about student voice and choice, and didn't want the secretary to be so busy taking excessive notes that they couldn't participate as a thinking and active member as well. The date and names of those in attendance with the best note taking ability for their age level would be more appropriate.

**Page 5, Article 3:**

This section is about recommendations to the Board from the entirety of SAG (elementary, middle, and high school.) The point of this was that the entirety of SAG (all grade levels together) only meets a couple times a year, and we wanted the middle, high, and elementary kids to be able to make proposals in a reasonable amount of time, generally at the monthly Board meetings. The way it was written, the entire 40 members of SAG would have to vote before we could bring anything from our specific grade level to the Board. The #2 Article that precedes this will make it clear that each level can now share with the Board proposals without an entire group (all-levels) vote.

**Page 6, Article 2:**

This section is about SAG having the ability to amend the Bylaws without having to necessarily wait for ratification from the Board. For example, we wanted to change the application deadline from May to September this year. We wanted to do this immediately, instead of waiting for Board

approval and ratification, since Board review and ratification can take several months to accomplish. What if we changed the wording to:  
"Amendments temporarily go into effect until the Board meets and votes on the changes."

These are the explanations from the student representatives. I hope this helps clarify the requested red-lined changes and additions.

Thank you for your partnership with the Student Advisory Group,

Rachel Karns  
High School SAG Advisory